

Student Information

Name:

Date of Birth:

Home Address:

City, State, Zip:

Home Phone Number:

Email Address:

Organizational Information

Department:

Department Address:

City, State, Zip:

Phone Number:

Contact Person (T.O. or Chief):

Date Started:

Date Completed:

☐ Successful completion of 72 hours (3 classes) of Confined Space Rescue Technician

1st Class Completion Date: _____

(Copy of Certificate must be attached)

2nd Class Completion Date: _____

(Copy of Certificate must be attached)

3rd Class Completion Date: _____

(Copy of Certificate must be attached)

☐ Successful completion of Instructor I

Date Completed: _____

(Copy of Certificate must be attached)

☐ Successful completion of Confined Space Rescue Technician T-t-T Task Book

Date Completed: _____

Task Verification

I _____ verify that I have performed all tasks to the mastery level. I am able to complete the tasks without assistance and without error.

Student Signature:

Coordinator Verification

I verify that all tasks have been performed by the instructor to the mastery level. The instructor is able to complete the tasks without assistance and without error.

Coordinator Signature:

This task book has been developed by Oklahoma Fire Service Training for the use with the evaluation and qualification of confined space rescue instructors. The task book is used with new instructors wishing to teach Confined Space Rescue Technician. The skills in the task book correspond to the essential duties and tasks outlined in NFPA 1006 Chapter 5 and Chapter 9.1 and the OFST Confined Space Rescue Technician program.

Evaluation and confirmation of the students performance is generally accomplished by the program coordinator or lead instructor. The evaluation occurs during classroom instruction, drill ground skills training, student evaluation, or class administrative duties.

It is imperative that all performance be critically evaluated and accurately recorded by the evaluator. All tasks must be performed at the mastery level to demonstrate competence with the task. Mastery requires the student to be able to perform the task with 100% accuracy without coaching or supervision. The task must be performed without hesitation. In other words, when the evaluator initials a task he/she is verifying that he/she directly observed the performance of the task and the student can perform the task without supervision during routine instructional duties.

The responsibilities associated with the task book for the student, lead instructor, and rescue coordinator are summarized below.

The student is responsible for:

- ✓ Contact OFST to notify the Coordinator that you will be attending the class
- ✓ Reviewing and understanding the instructions in the task book,
- ✓ Seeking assistance from the program coordinator, or lead instructor when necessary,
- ✓ Dedicating adequate practice time necessary to master all tasks,
- ✓ And assuring the tasks are completed by the due date.

The program coordinator/lead instructor is responsible for:

- ✓ Ensuring the student understands all the requirements of the Train-the-Trainer,
- ✓ Objectively evaluating the student on each task to determine if mastery of the task has been achieved.
- ✓ Scheduling time to evaluate the performance of the student,
- ✓ Identifying any areas of deficient performance and coaching the student in those areas,
- ✓ Discussing any identified problem areas with the program coordinator and developing a solution,
- ✓ Initialing each task as it is successfully completed by the student,
- ✓ And signing the verification statement when all tasks have been successfully demonstrated by the student.

The program coordinator is responsible for:

- ✓ Reviewing the task book with the student,
- ✓ Cooperating with the lead instructor to ensure all tasks have been properly evaluated.
- ✓ Identifying any additional training needed by the student,
- ✓ Signing the verification statement when all tasks have been successfully demonstrated by the student,

Who can Sign off for credit of completion for each skill?

- ✓ Person must be a certified Oklahoma Fire Service Training Instructor.
see attached Current Instructor List

Confined Space Rescue Technician Train-the-Trainer
Task Book

<i>Administrative</i>		
Task	Date Completed	Evaluator's Initials
Completes and submits a Course Authorization form for training course <ul style="list-style-type: none"> ▪ All information provided ▪ Signature provided 		
Submits form 10s for training class <ul style="list-style-type: none"> ▪ One form for each department ▪ Original receipts attached ▪ Form is signed ▪ All information provided 		
Prepares for delivery of class <ul style="list-style-type: none"> ▪ All equipment and materials are identified and obtained ▪ Lesson plan reviewed ▪ Safety issues identified and addressed 		
<i>Instruction</i>		
Sets up learning environment for class <ul style="list-style-type: none"> ▪ Seating identified ▪ Audiovisual equipment placed ▪ Safety issues addressed 		
Delivers lesson to class <ul style="list-style-type: none"> ▪ Instructional methods are appropriate for audience and content ▪ Lesson plan followed ▪ Conclusion provided 		
Answers student questions <ul style="list-style-type: none"> ▪ Question is clarified ▪ Student affirmed ▪ Answer provided 		
Facilitates practical skills <ul style="list-style-type: none"> ▪ Purpose of skill explained ▪ Skill demonstrated ▪ Feedback provided during practice 		
Evaluates student learning with written tests <ul style="list-style-type: none"> ▪ Instructions explained ▪ Directions followed ▪ Security maintained 		
Surveys drill ground for hazards <ul style="list-style-type: none"> ▪ Hazards identified ▪ Hazards corrected ▪ Students briefed on safety issues 		

Confined Space Rescue Technician Train-the-Trainer
Task Book

▪ Safety officer identified if appropriate		
Demonstrates confidence and competence with subject matter		
<i>Technical Knowledge</i>		
Knowledge of NFPA 1006 (2003 ed.) Rescue Technician Professional Qualifications		
Knowledge of NFPA 1670 (2004 ed.) Operations and Training on Technical Search and Rescue Incidents		
Knowledge of NFPA 1983 (2006 ed.) Life Safety Rope and Equipment for Emergency Services		
Knowledge of OSHA 29 CFR 1910.134 Respiratory Protection		
Knowledge of OSHA 29 CFR 1910.146 Permit Required Confined Spaces		
Knowledge of OSHA 29 CFR 1910.147 The control of hazardous energy (lockout/tagout)		
Define key terms in NFPA and OSHA		
Discuss the general, permit, and employer requirements set forth in the standard		
Describe the duties of entrants, entry supervisors, and rescue and emergency services		
Recite the meaning of IDLH		
Define a confined space		
Define the different types of confined spaces		
Identify a confined space as a permit or non-permit space		
Understand the process of re-classifying a confined space		
Recognize a confined space permit and fill it out properly		
Understand the nine competencies for a CSR technician as defined in NFPA 1006 Chapter 9		
Understand the threats and types of atmospheric hazards in confined spaces		
Understand the types of physical hazards in confined spaces		
Understand the different types of atmospheric monitors		
Understand atmospheric monitoring strategies for confined spaces		
Understand the concepts and techniques of ventilation		
Understand what lock-out, tag-out, and block-out is		
Understand what blanking and blinding is		
Describe the phases of a confined space rescue		
Understand the uses of rope, knots, and hardware specific to confined space rescue operations		
Understand the uses of mechanical advantage systems in a confined space rescue operation.		

Confined Space Rescue Technician Train-the-Trainer
Task Book

Preplan a confined space incident		
Assess the incident		
Conduct monitoring of the environment		
Control hazards		
Prepare for entry into the confined space		
Enter a confined space		
Package the victim for removal from a confined space		
Terminate the confined space incident		

Upon Successful completion of Confined Space Rescue Technician Train-the-Trainer Task Book, Contact:

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